

# ***The role of Chairs of Parent Councils in inspection***

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## ***Format of the session***

- Overview of key features of the new framework
- Changes to the role of Chairs of PCs
- Workshop activity around the key role of PC Chairs in receiving a copy of the Record of Inspection Findings (RIF)
- Plenary

# Principles underpinning inspection

- **Improvement and capacity building**
- **Building on self-evaluation.**
- **Focusing on outcomes and impact**
- **Proportionality and responsiveness**



# Same key factors

- Starting with self-evaluation.
- Areas for focused attention
- Broad view of learners' experiences.
- Progress within a Broad General Education
- Meeting the learning needs of ALL learners.
- Self-evaluation for continuous improvement



## ***Areas for focused attention: helping to direct our activities***

- Self-evaluation paper sent to us in advance
- Inspection does not and cannot cover everything – need to prioritise areas for focused attention (AFA)
- Monday afternoon dialogue with PC chair, parents, HT and senior staff & QIO all leading to discussion of and agreement around AFA
- Lay member meets PC chair as representative of the parental body on Monday pm & a group of parents
- Lay Member meets another parent group if appropriate Tuesday am
- AFA are responsive to emerging findings

Additional features of the new framework

- HT/member of staff joining lessons with HMI
- Possible involvement of HT/member at team meeting

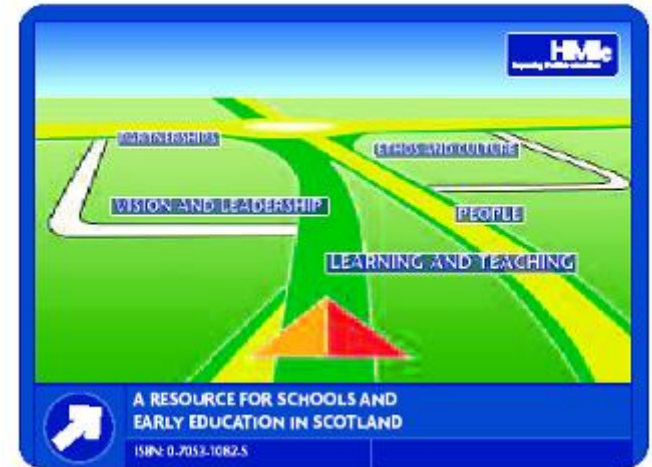


## ***Aspects of proportionality***

- Inspection planned around the agreed areas for focused attention
- Aims to answer the 3 key questions
- We stop when we have sufficient evidence
- The inspection ends when we can answer the three key questions and have sufficient evidence to support our evaluations
- Shorter more focused report in the form of an online letter to parents, as well as a sample of hard copies for the school
- More 'bespoke' reporting
- HT and through him/her teaching staff, EA representative and chair of PC receive a confidential draft copy of the inspection letter to parents

# ***Key questions being addressed throughout the inspection***

- How well do young people learn and achieve?
- How well does the school support young people to develop and learn?
- How well does the school improve the quality of its work?



***QIs evaluated (provided on-line and through a weblink in the letter to parents)***



- 1.1 Improvements in performance
- 2.1 Learners' experiences
- 5.1 The curriculum (including increased expectations)
- 5.3 Meeting learning needs
- 5.9 Improvement through self-evaluation

**All members of the team are involved in all of these.**



# Timescale

- Inspection Week:
- Draft copy of letter to HT, EA and PC Chair
- Publication of letter
- Sharing of Record of Inspection Findings (RIF) with HT & through HT to staff & PC chair & EA rep



## ***Ideas for using the RIF***

- **Discuss SIP priorities**
- **Discuss budget and resource priorities**
- **Plan workshops for parents on supporting children**
- **Plan workshops on CfE and/or HWB and sensitive health issues**
- **Discussion of action plan**

# Questions?

